

At: Aelodau Cyngor Ymgynghorol
Sefydlog ar Addysg Grefyddol
(CYSAG)

Dyddiad: 29 Ionawr 2018

Deialu 01824 712568

Union:

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Annwyl Syr / Fadam

Fe'ch gwahoddir i ddod i gyfarfod o'r **CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)** am **10.00 am, DYDD LLUN, 5 CHWEFROR 2018** yn **SIAMBR Y CYNGOR, NEUADD Y SIR, RHUTHUN LL15 1YN.**

Yn gywir

G Williams
Pennaeth Gwasanaethau cyfreithiol a Democrataidd

AGENDA

RHAN 1 – GWAHODDIR Y WASG A'R CYHOEDD I FOD YN BRESENNOL AR GYFER Y RHAN HON O'R CYFARFOD

MYFYRDOD TAWEL

1 YMDDIHEURIADAU

2 PENODI CADEIRYDD

Penodi Cadeirydd Pwyllgor CYSAG ar gyfer y tymor sydd i ddod.

3 PENODI IS-GADEIRYDD

Penodi Is-Gadeirydd Pwyllgor CYSAG ar gyfer y tymor sydd i ddod.

4 DATGAN CYSYLLTIAD

Dylai'r Aelodau ddatgan unrhyw gysylltiad personol neu gysylltiad sy'n rhagfarnu ag unrhyw fater a nodwyd fel un i'w ystyried yn y cyfarfod hwn.

5 MATERION BRYD FEL Y'U CYTUNWYD GAN Y CADEIRYDD

Rhybudd o eitemau y dylid, ym marn y Cadeirydd, eu hystyried yn y cyfarfod fel materion brys yn unol ag Adran 100B(4) Deddf Llywodraeth Leol 1972.

6 COFNODION Y CYFARFOD DIWETHAF (Tudalennau 5 - 10)

Cymeradwyo a llofnodi cofnodion y cyfarfod a gynhaliwyd ar 13 Hydref 2017 (copi ynghlwm).

7 DADANSODDIAD O ADRODDIADAU AROLYGU (Tudalennau 11 - 14)

Derbyn dadansoddiad o Adroddiadau Arolygu diweddaraf Estyn (copi ynghlwm).

8 FFRAMWAITH AROLYGU NEWYDD ESTYN (Tudalennau 15 - 16)

Hysbysu'r aelodau o ofynion y fframwaith arolygu newydd.

9 CANLYNIADAU ARHOLIADAU 2017 (Tudalennau 17 - 28)

Ystyried adroddiad yn dadansoddi canlyniadau arholiadau 2017 (copi ynghlwm).

10 CYSAG A CHYDWEITHREDIAD O YSGOL I YSGOL (Tudalennau 29 - 30)

Deunyddiau hyfforddi a monitro sydd ar gael i ysgolion cynradd.

11 CYMDEITHAS CYNGHORAU YMGYNGHOROL SEFYDLOG ADDYSG GREFYDDOL CYMRU (Tudalennau 31 - 50)

(i) Ethol Aelod Gweithredol o Gymdeithas CYSAGau Cymru

(ii) Derbyn cofnodion drafft cyfarfod diwethaf y Gymdeithas (copi ynghlwm)

(iii) Derbyn diweddariad gan Lywodraeth Cymru ynglŷn â'r cwricwlwm newydd

(iv) Penderfynu pwy fydd yn mynychu cyfarfod nesaf Cymdeithas Cyngorau Ymgynghorol Sefydlog Addysg Grefyddol Cymru yn Abertawe ar 9 Mawrth 2018.

12 DYDDIAD Y CYFARFOD NESAF

4 Gorffennaf 2018

AELODAETH

Cynghorwyr yn cynrychioli Cyngor Sir Ddinbych

Ellie Chard
Tony Flynn

Emrys Wynne
Huw Hilditch-Roberts

Tony Thomas

Barry Mellor

Yn cynrychioli Enwadau Crefyddol

Mr. Dominic Oakes
Y Parch. B H Jones
Y Parch. Martin Evans-Jones

Mary Ludenbach
Mrs C Thomas
Is-Gapten Sian Radford

Yn cynrychioli Cymdeithasau Athrawon

Mrs C Harmsworth

Mrs Maureen Phillips

Aelodau Cyfetholedig

T. Ap Siôn

COPIAU AT:

Bob Cynghorydd er gwybodaeth
Y Wasg a Llyfrgelloedd
Cynghorau Tref a Chymuned

Mae tudalen hwn yn fwriadol wag

CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)

Cofnodion cyfarfod y Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gynhaliwyd yn SIAMBR Y CYNGOR, Tŷ RUSSELL, Ffordd Churton, Y Rhyl dydd Gwener, 13 Hydref 2017 am 10.00 am.

YN BRESENNOL

Yn cynrychioli Cyngor Sir Ddinbych

Y Cyngorwyr Ellie Chard, Tony Thomas a/ac Emrys Wynne

Yn Cynrychioli Enwadau Crefyddol

Mr. Simon Cameron, Y Parch. B H Jones a/ac Y Parch. Martin Evans-Jones

HEFYD YN BRESENNOL

Ymgynghorydd Her ar gyfer GwE (PL) a Gweinyddwr Pwyllgorau (SJ)

MYFYRDOD TAWEL

Dechreuodd y cyfarfod gydag ychydig o funudau o fyfyrddod tawel.

1 YMDDIHEURIADAU AM ABSENOLDEB

Cafwyd ymddiheuriadau am absenoldeb gan Mr Dominic Oakes a'r Cynghorydd Tony Flynn.

2 PENODI CADEIRYDD

Gofynnwyd am enwebiadau i aelod wasanaethu fel Cadeirydd y Pwyllgor ar gyfer y tymor i ddod. Enwebwyd Simon Cameron gan aelodau i fod yn Gadeirydd. Ni dderbyniwyd enwebiadau eraill ac felly;

PENDERFYNWYD penodi Simon Cameron fel Cadeirydd y Pwyllgor CYSAG.

3 PENODI IS-GADEIRYDD

Gofynnwyd am enwebiadau i aelod wasanaethu fel Is-Gadeirydd y Pwyllgor ar gyfer y tymor i ddod. Enwebodd y Cynghorydd Tony Thomas y Cynghorydd Ellie Chard, a eiliwyd gan y Parch. B Jones. Ni dderbyniwyd enwebiadau eraill ac felly;

PENDERFYNWYD penodi'r Cynghorydd Ellie Chard Is-Gadeirydd y pwyllgor CYSAG.

4 DATGANIADAU O FUDDIANT

Ni ddatganwyd cysylltiad.

5 MATERION BRYN FEL Y'U CYTUNWYD GAN Y CADEIRYDD

Yn unol â gofynion Adran 100B(4) Deddf Llywodraeth Leol 1972, nododd y Cadeirydd ei fwriad i gynnwys y mater canlynol i'w drafod oherwydd bod angen rhoi sylw bryn iddo -

Holiadur Estyn i CYSAG

Cytunwyd ystyried y mater yn dilyn y brif eitem fusnes.

6 COFNODION Y CYFARFOD DIWETHAF

Cyflwynwyd cofnodion cyfarfod y Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gynhaliwyd ar 5 Gorffennaf 2017 (a ddisbarthwyd yn flaenorol).

Gofynnodd y Parch. Martin Evans-Jones am ddiweddariad o ran gwrslyfrau ar gyfer y manylion newydd gyda'r arholiadau TGAU. Mewn ymateb i'r pryder, rhoddodd Ymgynghorydd Her GwE (YH), wybod i aelodau bod gwrslyfr Saesneg wedi bod ar gael ers dechrau tymor yr haf, ond nad oedd fersiwn Cymraeg hyd yn hyn.

PENDERFYNWYD y dylid, yn amodol ar yr uchod, dderbyn a chymeradwyo Cofnodion y cyfarfod CYSAG a gynhaliwyd ar 5 Gorffennaf 2017 fel cofnod cywir.

7 ADRODDIAD BLYNYDDOL DRAFFT CYSAG 2016-17

Cyfeiriodd Ymgynghorydd Her GwE (YH) at yr adroddiad a ddisbarthwyd yn flaenorol ac eglurodd nad swyddogaeth y Pwyllgor oedd trafod cynnwys yr adroddiad ond cytuno ei fod yn adlewyrchiad cywir o'r hyn a oedd wedi cael ei ystyried yn ystod y flwyddyn flaenorol. I'r perwyl hwnnw, arweiniodd yr YH yr aelodau drwy'r adroddiad.

Codwyd pryderon gan aelodau ynghylch adnoddau a hyfforddiant. Trafododd y Pwyllgor y potensial i ddarparu sesiynau hyfforddiant i ysgolion a thrafodwyd ffyrdd o wneud ysgolion yn ymwybodol o'r adnoddau sydd ar gael iddynt.

PENDERFYNWYD derbyn yr adroddiad blynyddol a nodi'r cynnwys.

8 DADANSODDIAD O ADRODDIADAU AROLYGU

Cyflwynodd Ymgynghorydd Her GwE (YH) adroddiad (a ddisbarthwyd yn flaenorol), a roddodd ddadansoddiad o adroddiadau Arolygu Estyn a gyhoeddwyd yn ystod tymor yr haf.

Eglurodd yr YH mai'r hyn a gyflwynwyd oedd casgliadau'r arolygon a gynhaliwyd mewn 2 ysgol. Roedd arolygiadau wedi'u cynnal yn Ysgol Fabanod y Parc ac Ysgol Gynradd Bodfari, roedd manylion yn ymwneud â'r ysgolion wedi eu cynnwys yn yr adroddiad a chrynowyd y manylion hyn gan yr YH. Eglurodd yr YH fod y ddau arolygiad wedi defnyddio'r fframwaith arolygu newydd i adrodd eu canfyddiadau.

Canmolwyd yr adroddiad Arolygu gan y Cadeirydd ynghylch Ysgol y Parc, gan ddweud ei fod yn falch o ddarllen y sylwadau cadarnhaol.

PENDERFYNWYD derbyn yr adroddiad a nodi'r cynnwys.

9 HOLIADUR ESTYN I CYSAG

Cyflwynodd Ymgynghorydd Her GwE (YH) yr eitem, gan roi gwybod i Aelodau ei fod wedi derbyn holiadur gan Estyn a oedd angen sylw aelodau CYSAG.

Aeth yr YH drwy'r holiadur gydag aelodau a nododd y pryder a'r sylwadau a godwyd.

Codwyd y pwyntiau canlynol

- Nifer yr athrawon a oedd ar gael i ddod i gyfarfodydd CYSAG. Teimlodd Aelodau nad oedd athrawon yn gallu dod i gyfarfodydd gan nad oedd ysgolion yn gallu rhyddhau athrawon o'u dyletswyddau dysgu. Gwneud ysgolion yn ymwybodol o'r adnoddau a oedd ar gael iddynt. Trafododd yr aelodau'r llinellau cyfathrebu da i roi gwybod i ysgolion am yr wybodaeth a'r adnoddau a oedd ar gael i gynorthwyo gydag Addysg Grefyddol ac Addoli ar y Cyd.
- Awgrymodd y Cadeirydd y dylid sefydlu newyddlen i'w hanfon i ysgolion gyda gwybodaeth a oedd ar gael iddynt.
- Roedd Aelodau â phryderon nad oedd rhai ysgolion ag athrawon arbenigol yn addysgu myfyrwyr. Teimlai Aelodau bod cwricwlwm TGAU a Lefel A angen athro a oedd wedi'i addysgu mewn Addysg Grefyddol ac yn arbenigo ynddi.
- Pryderon nad oedd Astudiaethau Crefyddol fel pwnc yn cael ei gynnig i fyfyrwyr fel dewis TGAU a bod y pwnc yn cael ei ymgorffori mewn meysydd pwnc eraill

Diolchodd y Cadeirydd i aelodau am eu cyfraniad a thrafodaeth ynghylch holiadur Estyn. Fe wnaeth yr YH a'r Cadeirydd roi gwybod i aelodau y byddent yn casglu'r pwyntiau a godwyd ac yn ateb yr holiadur yn llawn.

PENDERFYNWYD derbyn yr adroddiad a nodi'r ymatebion i holiadur Estyn.

10 YMATEB I LYTHYR CYSAG AT YSGOLION

Cyflwynodd Ymgynghorydd Her GwE (YH) yr adroddiad (a ddosbarthwyd yn flaenorol), yn rhoi gwybod i aelodau am yr ymateb o lythyrau a anfonwyd i ysgolion ar ran CYSAG, yn eu hatgoffa o natur statudol y maes llafur y cytunwyd arno.

Eglurodd yr YH fod ymateb da wedi dod i law gan ysgolion cynradd. Roedd yr YH yn gobeithio bod y llythyr yn atgoffa ysgolion bod Addysg Grefyddol yn ffurfio rhan o'r cwricwlwm sylfaenol.

Roedd y llythyr a anfonwyd i Ysgolion Uwchradd ac Arbennig yn rhoi manylion ynghylch gofynion Addysg Grefyddol cyfnod allweddol 4. Rhoddodd yr YH wybod i'r pwyllgor bod yr ymatebion yn dangos bod y mwyafrif o Addysg Grefyddol cyfnod allweddol 4 yn cael ei ddysgu gan staff addysgu arbenigol. O'r ymatebion, datgelodd yr YH bod Addysg Grefyddol yn cael ei dysgu mewn sawl ysgol Uwchradd drwy'r pwnc Bagloriaeth Cymru. Holodd yr Aelodau am ragor o ddealltwriaeth ac esboniad ynghylch pam fod Astudiaethau Crefyddol yn cael ei dysgu drwy bwnc arall, a gofynnwyd bod llythyr arall yn cael ei anfon i'r ysgol am eglurhad.

Diolchodd y Cadeirydd i'r YH am yr adroddiad a chroesawodd ymateb pellach gan Ysgolion Sir Ddinbych.

PENDERFYNWYD *derbyn yr adroddiad a nodi'r cynnwys. Anfon llythyr at Ysgolion Uwchradd yn gofyn am eglurhad pellach ynghylch pam bod Astudiaethau Crefyddol yn cael ei dysgu drwy wahanol bynciau.*

11 MATERION Y LLYWODRAETH

Cyflwynodd Ymgynghorydd Her GwE (YH) yr adroddiad (a ddsbarthwyd yn flaenorol), yn rhoi gwybod i aelodau am lythyrau a oedd wedi'u hanfon at Lywodraeth Cymru a'r ohebiaeth a ddaeth i law.

Eglurodd yr YH fod dau lythyr wedi'u hanfon at Lywodraeth Cymru ynghylch pryderon CYSAG am Addoli ar y Cyd mewn Ysgolion a'r manylion TGAU newydd. Eglurodd yr YH fod gohebiaeth fer wedi dod i law ynghylch y llythyr am addoli ar y cyd. Roedd manylion yn y llythyr yn gryno ac nid yn ymhelaethu ar y pryderon a godwyd gan aelodau CYSAG. Eglurodd yr YH y byddai CYSAG yn gallu rhoi adborth a monitro datblygiad Addoli ar y Cyd. Dywedodd yr YH nad oedd unrhyw ymateb wedi dod i law gan Lywodraeth Cymru hyd yn hyn o ran manylion newydd TGAU.

PENDERFYNWYD *derbyn yr adroddiad a nodi'r cynnwys.*

12 CYSAG A CHYDWEITHREDIAD O YSGOL I YSGOL

Gofynnodd Ymgynghorydd Her GwE (YH) i aelodau gytuno i ohirio'r eitem tan y cyfarfod nesaf, i ganiatáu mwy o amser i'r YH gasglu gwybodaeth i'w chyflwyno i aelodau.

PENDERFYNWYD *gohirio'r eitem ar y rhaglen tan y cyfarfod CYSAG nesaf 5 Chwefror 2018.*

13 CYMDEITHAS CYNGHORAU YMGYNGHOROL SEFYDLOG ADDYSG GREFYDDOL CYMRU (CCYSAG)

Cyflwynwyd cofnodion cyfarfod Cymdeithas CYSAG Cymru (CCYSAGC) a gynhaliwyd ar 7 Gorffennaf 2017 yn Wrecsam (a gylchredwyd yn flaenorol) er gwybodaeth i'r aelodau. Diolchodd Ymgynghorydd Her GwE (YH) i'r Cyngorydd Emrys Wynne am ei bresenoldeb yn y cyfarfod (CCYSAGC) diwethaf.

Darparwyd gwybodaeth (a ddosbarthwyd yn flaenorol), yn diweddarau'r aelodau o broses diwygio'r cwricwlwm. Rhoddodd y ddogfen wybod i aelodau am y gwaith cyfredol a champau'r dyfodol wrth ddiwygio'r cwricwlwm. Nododd Ymgynghorydd Her GwE (YH) bwysigrwydd sylwadau CYSAG ar y gwaith hyd yn hyn.

Rhoddodd yr YH wybod i aelodau bod cyfarfod nesaf CCYSAGC ar 10 Tachwedd ym Mhen-y-bont ar Ogwr.

PENDERFYNWYD,

- I. Derbyn a nodi Cofnodion y cyfarfod CCYSAGC a gynhaliwyd ar 7 Gorffennaf 2017*
- II. Derbyn yr adroddiad diweddarau ar y cwricwlwm newydd gan Lywodraeth Cymru a nodi ei gynnwys*
- III. Byddai'r Cadeirydd a'r YH yn mynychu'r cyfarfod CCYSAGC nesaf 10 Tachwedd gan roi gwahoddiad i bob aelod.*

14 DYDDIAD Y CYFARFOD NESAF

Roedd cyfarfod CYSAG nesaf Sir Ddinbych wedi'i drefnu ar gyfer dydd Llun 5 Chwefror 2018. Roedd y Cynghorydd Tony Thomas wedi gwirfoddoli cysylltu ag ysgolion lleol yn yr ymgais i gynnal y cyfarfod mewn ysgol.

Daeth y cyfarfod i ben am 12:00 p.m.

Mae tudalen hwn yn fwriadol wag

<p>Cyngor Sir Ddinbych Cyngor Ymgynghorol Sefydlog Addysg Grefyddol (CYSAG)</p>		
Dyddiad y Cyfarfod:		5 Chwefror 2018
Eitem ar y Rhaglen:	7	Manylion yr Adroddiad
<u><i>Cefndir i'r Adroddiad:</i></u>		
<p>Mae'n ddyletswydd statudol ar CYSAG i fonitro darpariaeth Addysg Grefyddol ac addoli ar y cyd mewn ysgolion. Mae ganddyn nhw draddodiad hir o dderbyn a dadansoddi adroddiadau arolygon Estyn ym mhob cyfarfod.</p>		
<u><i>Pwrpas yr Adroddiad:</i></u>		
<p>Rhoi gwybod i aelodau am ganlyniadau Adroddiadau Arolygon diweddar Estyn ar ysgolion.</p>		
<u><i>Argymhellion:</i></u>		
<ul style="list-style-type: none"> ▪ Derbyn yr adroddiad ▪ Anfon llythyr i bob ysgol i roi gwybod iddyn nhw bod Adroddiad o'u Harolwg wedi ei ystyried, i'w llongyfarch am yr elfennau da a nodwyd, ac i'w hatgoffa bod yr Uwch Ymgynghorydd Dysgu Addysg Grefyddol a'r Swyddogion Gwella Ysgolion ar gael i gynorthwyo gydag unrhyw faes sydd angen ei ddatblygu neu unrhyw fater sydd angen mynd i'r afael ag ef. ▪ Gofyn i'r AALI ddosbarthu'r llythyrau i'r ysgolion perthnasol. 		

Mae tudalen hwn yn fwriadol wag

Dadansoddiad o Adroddiadau Arolygu CYSAG Sir Ddinbych

Gwanwyn 2018

(Adroddiadau a gyhoeddwyd yn nhymor yr Hydref)

3 ysgol

Ysgol	Dyddiadau
Ysgol y Faenol	Hydref 2017
<p>Mae Ysgol y Faenol ym mhentref Bodelwyddan, tua phedair milltir o ddwyrain Abergale. Mae'r rhan fwyaf o ddisgyblion yn byw yn y pentref a'r ardal gyfagos. Mae teuluoedd yn symud i mewn ac allan o'r ardal yn gyson, ac o ganlyniad, mae cryn symudiad i mewn ac allan o'r ysgol.</p> <p>Ar hyn o bryd, mae gan yr ysgol 154 o ddisgyblion, gan gynnwys 21 disgybl sy'n mynychu'r dosbarth meithrin yn rhan-amser. Mae disgyblion yn cael eu dysgu mewn pum dosbarth oedran cymysg.</p> <p>Ychydig iawn o ddisgyblion sy'n siarad Cymraeg fel ei iaith gyntaf ac mae oddeutu 10% yn dysgu Saesneg fel iaith ychwanegol. Mae oddeutu 15% o'r disgyblion yn dod o gefndiroedd lleiafrifol ethnig ac mae oddeutu 22% o'r disgyblion yn gymwys am brydau ysgol am ddim, sydd ychydig yn uwch na chyfartaledd Cymru o 19%. Mae'r ysgol wedi nodi bod gan tua 26% o ddisgyblion anghenion dysgu ychwanegol, sydd ychydig yn uwch na'r cyfartaledd cenedlaethol o 21%.</p>	
Ysgol Gynradd Rhewl	Medi 2017
<p>Mae Ysgol Gynradd Rhewl ym mhentref Rhewl ger Rhuthun yn Sir Ddinbych. Ar hyn o bryd mae 24 o ddisgyblion ar y gofrestr, rhwng 3 ac 11 oed, nifer ohonynt yn dod o'r pentref a'r ardal gyfagos. Mae nifer y disgyblion wedi gostwng yn sylweddol dros y ddwy flynedd ddiwethaf, oherwydd y posibilrwydd y bydd yn cau ym mis Gorffennaf 2018, flwyddyn yn ddiweddarach nag y cynlluniwyd yn wreiddiol.</p> <p>Mae dau ddisgyblion oedran cymysg, un ar gyfer disgyblion y cyfnod sylfaen a'r llall ar gyfer disgyblion cyfnod allweddol 2.</p> <p>Mae'r disgyblion yn cael eu dysgu'n bennaf drwy gyfrwng y Saesneg. Serch hynny, mae'r ysgol wedi ei dosbarthu yn ysgol ddwyieithog ddynodedig, a ddylai ddarparu ar gyfer disgyblion cyfrwng Cymraeg a Saesneg, yn ôl y galw. Mae oddeutu 16% o ddisgyblion yn siarad Cymraeg gartref. Y gyfran gyfartalog o ddisgyblion sy'n gymwys i gael prydau ysgol am ddim dros y tair blynedd ddiwethaf yw 10%, sy'n is na'r cyfartaledd cenedlaethol o 19%. Mae'r ysgol wedi nodi mai ychydig iawn o'r disgyblion sydd ag anghenion dysgu ychwanegol, sy'n sylweddol is na'r cyfartaledd cenedlaethol.</p>	
Ysgol Bro Cinmeirch	Medi 2017
<p>Mae Ysgol Bro Cinmeirch wedi ei lleoli rhwng Llanrhaeadr a Llanrhaeadr yng Nghinmeirch, oddeutu tair milltir o dref Dinbych. Mae'r ysgol yn gwasanaethu'r pentref a'r ardal leol ac yn cael ei chynnal gan awdurdod lleol Sir Ddinbych.</p> <p>Cymraeg yw prif gyfrwng bywyd a gwaith yr ysgol. Mae 85 o ddisgyblion rhwng 3 ac 11 mlwydd oed ar y gofrestr, gan gynnwys 8 o ddisgyblion rhan-amser yn y feithrinfa. Maent wedi eu gwahanu'n 4 dosbarth oedran cymysg.</p> <p>Mae oddeutu 3% o'r disgyblion yn gymwys i gael prydau ysgol am ddim. Mae hyn yn sylweddol is na'r ganran genedlaethol. Lleiafrif o'r disgyblion (44%) sy'n siarad Cymraeg gartref ac ychydig iawn sy'n dod o gefndiroedd lleiafrifoedd ethnig. Mae'r ysgol yn nodi bod gan oddeutu 14% o'r disgyblion anghenion dysgu ychwanegol, sy'n is na'r cyfartaledd cenedlaethol.</p>	

Fframwaith Archwilio Presennol

Safonau

- Mae *Disgyblion* yn darparu troslais effeithiol ar gyfer fideos byr yn disgrifio stori'r Pasg, gan ddefnyddio goslef a mynegiant da. (Ysgol y Faenol)

Lles

- Mae disgyblion yn datblygu'n dda fel dinasyddion moesegol, gwybodus. (Ysgol y Faenol)
- Mae pwyslais cadarn yn yr ysgol ar annog tegwch, cydraddoldeb a goddefgarwch o eraill ac mae disgyblion yn ymateb yn gadarnhaol i hyn. Er enghraifft, maent yn dysgu am werthoedd pwysig fel parch fel rhan o'r gwaith prosiect yn edrych ar hawliau dynol. (Ysgol y Faenol)

Gofal, cymorth ac Arweiniad,

- Mae cwricwlwm eang yr ysgol yn rhoi sylw da i ddatblygiad ysbrydol, moesol, cymdeithasol a diwylliannol y disgyblion. Mae'n helpu i'w paratoi nhw'n dda i fod yn ddinasyddion gweithredol ac yn datblygu gwerthoedd pwysig fel goddefgarwch a pharch yn effeithiol. Er enghraifft, drwy ddysgu am feddylwyr dylanwadol a gweithredwyr gwleidyddol fel Nelson Mandela a Malala Yousafzai, mae disgyblion yn cael cyfleoedd gwerth chweil i ddysgu am ryddid, cyfiawnder a hawliau dynol. (Ysgol y Faenol)
- Drwy'r cwricwlwm, arferion dyddiol, amser cylch a gweithredoedd addoli ar y cyd, mae'r ysgol yn hyrwyddo dealltwriaeth disgyblion o werthoedd fel gonestrwydd, goddefgarwch a chydaddoldeb yn effeithiol. (Ysgol Gynradd Rhewl)
- Caiff y disgyblion gyfleoedd gwerth chweil i ddatblygu eu dealltwriaeth o faterion ysbrydol, moesol, cymdeithasol a diwylliannol. (Ysgol Gynradd Rhewl)
- Mae cynlluniau gwaith yr athrawon yn gadarn ac yn sicrhau fod disgyblion yn datblygu ymwybyddiaeth gadarn o ddiwylliant, hanes a thraddodiadau eu cymuned leol a Chymru. Mae hyn wrth galon holl fywyd a gwaith yr ysgol. Mae cynlluniau'n canolbwyntio'n wych ar ddatblygu sgiliau llythrennedd a chreadigrwydd y disgyblion yn gydlynol, drwy astudio cymeriadau hanesyddol fel Hedd Wyn a Mari Jones. (Ysgol Bro Cinmeirch)
- Mae darpariaeth ar gyfer datblygu dealltwriaeth o gredoau a thraddodiadau'r byd yn effeithiol, drwy astudio bywyd ac arferion yng Ngwlad Thai, a gwledydd Affrica ac Ewrop. Mae darpariaeth yr ysgol i ddatblygu dealltwriaeth ysbrydol a moesol y disgyblion yn dda. Mae athrawon yn darparu cyfleoedd rheolaidd ar draws y cwricwlwm i alluogi disgyblion i ehangu eu hagweddau tuag at hawliau dynol. O ganlyniad, mae'r rhan fwyaf o ddisgyblion yn datblygu i fod yn unigolion moesegol a gwybodus. (Ysgol Bro Cinmeirch)

Cyngor Sir Ddinbych Cyngor Ymgynghorol Sefydlog Addysg Grefyddol (CYSAG)		
Dyddiad y Cyfarfod:		5 Chwefror 2018
Eitem ar y Rhaglen:	8	Manylion yr Adroddiad
<u><i>Cefndir i'r Adroddiad:</i></u>		
Mae Estyn wedi cyflwyno fframwaith arolygu newydd y maent wedi dechrau ei ddefnyddio i wneud dyfarniadau ynghylch ysgolion.		
<u><i>Pwrpas yr Adroddiad:</i></u>		
Hysbysu'r aelodau am ofynion y fframwaith arolygu newydd.		
<u><i>Argymhellion:</i></u>		
<ul style="list-style-type: none">▪ Cymeradwyo'r adroddiad▪ Derbyn y newidiadau i'r fformat y mae CYSAG yn derbyn gwerthusiadau adroddiad Estyn ar gyfer ysgolion yn Sir Ddinbych.		

Mae tudalen hwn yn fwriadol wag

Cyngor Sir Ddinbych Cyngor Ymgynghorol Sefydlog Addysg Grefyddol (CYSAG)		
Dyddiad y Cyfarfod:		5 Chwefror 2018
Eitem ar y Rhaglen:	9	Manylion yr Adroddiad
<u><i>Cefndir</i></u>		
<p>Mae'r adroddiad yn cynnwys canlyniadau manwl arholiadau Addysg Grefyddol TGAU a Lefel Uwch ar gyfer 2015 a 2016, ynghyd â dadansoddiad o'r gwahaniaethau a'r tueddiadau.</p>		
<u><i>Pwrpas</i></u>		
<p>Er mwyn i'r aelodau allu arfer eu swyddogaethau mewn perthynas â'u dyletswydd statudol i fonitro darpariaeth Addysg Grefyddol mewn ysgolion, ac i gael yr wybodaeth lawn am ganlyniadau'r flwyddyn honno.</p>		
<u><i>Argymhellion:</i></u>		
<ul style="list-style-type: none">• Derbyn yr adroddiad.• Ystyried unrhyw gamau pellach y gallai fod yn ofynnol		

Mae tudalen hwn yn fwriadol wag

Ysgolion Sir Ddinbych – Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2017: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2017: ALL – RELIGIOUS STUDIES

Key Stage 4 Religious Studies Results 2017																									ALL PUPILS					
GCSE Full Course			Analysis By Grade																				Pass Percentages							
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6631100	Denbighshire PRU's	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	3	100.0
663	6634003	Rhyl High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
663	6634014	Prestatyn High School	10	4.9	36	17.6	79	38.5	43	21.0	23	11.2	9	4.4	3	1.5	2	1.0	0	0.0	0	0.0	205	100.0	46	22.4	168	82.0	205	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd	2	11.1	4	22.2	2	11.1	3	16.7	3	16.7	2	11.1	1	5.6	1	5.6	0	0.0	0	0.0	18	100.0	6	33.3	11	61.1	18	100.0
663	6634026	Denbigh High School	7	25.0	5	17.9	8	28.6	3	10.7	2	7.1	2	7.1	1	3.6	0	0.0	0	0.0	0	0.0	28	100.0	12	42.9	23	82.1	28	100.0
663	6634027	Ysgol Dinas Bran	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
663	6634031	Ysgol Brynhyfryd	5	25.0	4	20.0	9	45.0	2	10.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	20	100.0	9	45.0	20	100.0	20	100.0
663	6634601	Blessed Edward Jones High School	0	0.0	6	10.3	6	10.3	12	20.7	11	19.0	12	20.7	6	10.3	5	8.6	0	0.0	0	0.0	58	100.0	6	10.3	24	41.4	58	100.0
663	6635901	St Brigid's School	2	4.1	13	26.5	11	22.4	15	30.6	6	12.2	2	4.1	0	0.0	0	0.0	0	0.0	0	0.0	49	100.0	15	30.6	41	83.7	49	100.0
LA Total			26	6.9	68	18.0	115	30.4	78	20.6	45	11.9	27	7.1	11	2.9	8	2.1	0	0.0	0	0.0	378		94	24.9	287	75.9	378	100.0
National				7.7		17.0		23.1		20.5		10.9		8.5		5.9		4.0		2.5			12,401			24.7		68.3		97.5

Ysgolion Sir Ddinbych – Tabl 2
Denbighshire Schools – Table 2

CANLYNIADAU TAGAU 2016: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2016: ALL – RELIGIOUS STUDIES

Tudalen 19

Key Stage 4 Religious Studies Results 2016																									ALL PUPILS					
GCSE Full Course			Analysis By Grade																				Pass Percentages							
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6634003	Rhyl High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
663	6634014	Prestatyn High School	13	6.5	42	21.1	57	28.6	49	24.6	16	8.0	12	6.0	8	4.0	2	1.0	0	0.0	0	0.0	199	100.0	55	27.6	161	80.9	199	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd	3	15.0	1	5.0	8	40.0	5	25.0	1	5.0	2	10.0	0	0.0	0	0.0	0	0.0	0	0.0	20	100.0	4	20.0	17	85.0	20	100.0
663	6634026	Denbigh High School	0	0.0	3	20.0	3	20.0	3	20.0	0	0.0	4	26.7	1	6.7	1	6.7	0	0.0	0	0.0	15	100.0	3	20.0	9	60.0	15	100.0
663	6634027	Ysgol Dinas Bran	4	5.7	10	14.3	13	18.6	13	18.6	12	17.1	12	17.1	5	7.1	1	1.4	0	0.0	0	0.0	70	100.0	14	20.0	40	57.1	70	100.0
663	6634031	Ysgol Brynhyfryd	8	42.1	6	31.6	5	26.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	100.0	14	73.7	19	100.0	19	100.0
663	6634601	Blessed Edward Jones High School	0	0.0	7	14.3	13	26.5	13	26.5	3	6.1	7	14.3	5	10.2	1	2.0	0	0.0	0	0.0	49	100.0	7	14.3	33	67.3	49	100.0
663	6635901	St Brigid's School	10	19.2	20	38.5	16	30.8	3	5.8	3	5.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	52	100.0	30	57.7	49	94.2	52	100.0
663 Denbighshire			38	9.0	89	21.0	115	27.1	86	20.3	35	8.3	37	8.7	19	4.5	5	1.2	0	0.0	0	0.0	424		33.8		78.7		98.8	100.0
All Pupils			11,051		9.4		18.4		23.8		20.4		9.3		7.7		5.4		3.3											

Ysgolion Sir Ddinbych – Tabl 3
Denbighshire Schools – Table 3

CANLYDIADAU TGAU 2017 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2017: ALL – RELIGIOUS EDUCATION SHORT COURSE

Key Stage 4 Religious Studies Results 2017																									ALL PUPILS					
GCSE Short Course			Analysis By Grade																				Pass Percentages							
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6634003	Rhyl High School	0	0.0	3	2.6	16	13.9	18	15.7	12	10.4	17	14.8	21	18.3	11	9.6	13	11.3	4	3.5	115	100.0	3	2.6	37	32.2	98	85.2
663	6634014	Prestatyn High School	0	0.0	0	0.0	0	0.0	1	3.0	0	0.0	2	6.1	7	21.2	14	42.4	7	21.2	2	6.1	33	100.0	0	0.0	1	3.0	24	72.7
663	6634020	Ysgol Uwchradd Glan Clwyd	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
663	6634026	Denbigh High School	0	0.0	1	1.5	7	10.8	6	9.2	19	29.2	14	21.5	11	16.9	5	7.7	2	3.1	0	0.0	65	100.0	1	1.5	14	21.5	63	96.9
663	6634027	Ysgol Dinas Bran	10	6.9	9	6.2	22	15.2	26	17.9	32	22.1	22	15.2	14	9.7	5	3.4	5	3.4	0	0.0	145	100.0	19	13.1	67	46.2	140	96.6
663	6634031	Ysgol Brynhyfryd	5	7.9	4	6.3	18	28.6	12	19.0	7	11.1	10	15.9	4	6.3	2	3.2	1	1.6	0	0.0	63	100.0	9	14.3	39	61.9	62	98.4
663	6634601	Blessed Edward Jones High School	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0	4	57.1	0	0.0	1	14.3	0	0.0	1	14.3	7	100.0	0	0.0	1	14.3	6	85.7
663	6635901	St Brigid's School	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	2	66.7	3	100.0
LA Total			15	4.7	14	4.4	48	15.2	47	14.9	59	18.7	52	16.5	36	11.4	27	8.5	15	4.7	3	6.3	316	29	9.2	124	39.2	298	94.3	
National				3.0		6.8		11.7		18.0		14.3		13.6		12.8		9.9		9.8			9,343		9.8		39.6		90.2	

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Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2016 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2016: ALL – RELIGIOUS EDUCATION SHORT COURSE

Key Stage 4 Religious Studies Results 2016																									ALL PUPILS					
GCSE Short Course			Analysis By Grade																				Pass Percentages							
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6634003	Rhyl High School	1	0.9	7	6.3	14	12.6	12	10.8	18	16.2	26	23.4	8	7.2	8	7.2	12	10.8	5	4.5	111	100.0	8	7.2	34	30.6	94	84.7
663	6634014	Prestatyn High School	0	0.0	0	0.0	6	9.8	23	37.7	5	8.2	7	11.5	13	21.3	2	3.3	3	4.9	2	3.3	61	100.0	0	0.0	29	47.5	56	91.8
663	6634020	Ysgol Uwchradd Glan Clwyd	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
663	6634026	Denbigh High School	0	0.0	7	10.0	9	12.9	18	25.7	11	15.7	11	15.7	6	8.6	5	7.1	2	2.9	1	1.4	70	100.0	7	10.0	34	48.6	67	95.7
663	6634027	Ysgol Dinas Bran	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0	3	6.0	10	20.0	15	30.0	18	36.0	3	6.0	50	100.0	0	0.0	1	2.0	29	58.0
663	6634031	Ysgol Brynhyfryd	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	1	100.0
663	6634601	Blessed Edward Jones High School	0	0.0	0	0.0	0	0.0	2	13.3	1	6.7	2	13.3	4	26.7	3	20.0	2	13.3	1	6.7	15	100.0	0	0.0	2	13.3	12	80.0
663	6635901	St Brigid's School	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
	663	Denbighshire	1	0.3	14	4.5	28	9.0	56	17.9	37	11.9	49	15.7	43	13.8	33	10.6	37	11.9	14	4.5	312	100.0	15	4.8	99	31.7	261	83.7
All Pupils			11,666	3.6	7.8	13.6	20.4	12.6	12.6	11.1	8.9														11.4	45.4	90.6			

Ysgolion Sir Ddinbych – Tabl 5 – CANLYNIADAU SAFON UWCH 2017 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 5 GCE ADVANCED LEVEL RESULTS 2017: ALL – RELIGIOUS STUDIES

Key Stage 5 Religious Studies Results 2017 (Final)																							ALL PUPILS			
A Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A*-A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
663	6634003	Rhyl High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
663	6634014	Prestatyn High School	2	6.7	4	13.3	9	30.0	9	30.0	4	13.3	2	6.7	0	0.0	0	0.0	30	100.0	6	20.0	24	80.0	30	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd	0	0.0	1	25.0	1	25.0	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	4	100.0	1	25.0	3	75.0	4	100.0
663	6634026	Denbigh High School	0	0.0	0	0.0	0	0.0	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	3	75.0	4	100.0
663	6634027	Ysgol Dinas Bran	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6634031	Ysgol Brynhyfryd	0	0.0	0	0.0	5	62.5	1	12.5	2	25.0	0	0.0	0	0.0	0	0.0	8	100.0	0	0.0	6	75.0	8	100.0
663	6634601	Blessed Edward Jones High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6635901	St Brigid's School	2	10.0	3	15.0	6	30.0	6	30.0	3	15.0	0	0.0	0	0.0	0	0.0	20	100.0	5	25.0	17	85.0	20	100.0
LA Total			4	6.1	8	12.1	21	31.8	20	30.3	10	15.2	3	4.5	0	0.0	0	0.0	66	100.0	12	18.2	53	80.3	66	100.0
National				3.4		14.8		32.1		27.8		15.9		5.8		0.0		0.0	1,305		18.2		78.1		99.8	

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Ysgolion Sir Ddinbych – Tabl 6 CANLYNIADAU SAFON UWCH 2016 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 6 GCE ADVANCED LEVEL RESULTS 2016: ALL – RELIGIOUS STUDIES

Key Stage 5 Religious Studies Results 2016 (Final)																							ALL PUPILS			
A Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A*-A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
663	6634014	Prestatyn High School	0	0.0	2	4.8	14	33.3	12	28.6	11	26.2	3	7.1	0	0.0	0	0.0	42	100.0	2	4.8	28	66.7	42	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	2	50.0	4	100.0	4	100.0
663	6634026	Denbigh High School	0	0.0	0	0.0	1	14.3	3	42.9	2	28.6	1	14.3	0	0.0	0	0.0	7	100.0	0	0.0	4	57.1	7	100.0
663	6634031	Ysgol Brynhyfryd	0	0.0	4	50.0	3	37.5	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	8	100.0	4	50.0	8	100.0	8	100.0
663	6635901	St Brigid's School	0	0.0	3	20.0	9	60.0	2	13.3	1	6.7	0	0.0	0	0.0	0	0.0	15	100.0	3	20.0	14	93.3	15	100.0
663	Denbighshire		2	2.6	9	11.8	29	38.2	18	23.7	14	18.4	4	5.3	0	0.0	0	0.0	76	100.0	11	14.5	58	76.3	76	100.0
All Pupils			1,446		3.5		14.8		32.9		27.7		15.5		4.7						18.3		78.9		99.1	

Ysgolion Sir Ddinbych – Tabl 7 – ROEDD TAG UWCH CANLYNIADAU LEFEL SUBSIDIARY 2017: ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED SUBSIDIARY LEVEL RESULTS 2017: ALL – RELIGIOUS STUDIES

Key Stage 5 Religious Studies Results 2017 (Final)																							ALL PUPILS			
AS Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
663	6634003	Rhyl High School			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
663	6634014	Prestatyn High School			0	0.0	0	0.0	0	0.0	2	33.3	4	66.7	0	0.0	0	0.0	6	100.0	0	0.0	0	0.0	6	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd			0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	3	100.0	0	0.0	0	0.0	2	66.7
663	6634026	Denbigh High School			0	0.0	1	25.0	0	0.0	1	25.0	0	0.0	2	50.0	0	0.0	4	100.0	0	0.0	1	25.0	2	50.0
663	6634027	Ysgol Dinas Bran			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6634031	Ysgol Brynhyfryd			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6634601	Blessed Edward Jones High School			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6635901	St Brigid's School			0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	2	66.7	3	100.0
		LA Total	0	0.0	0	0.0	3	18.8	0	0.0	6	37.5	4	25.0	3	18.8	0	0.0	16	0	0.0	3	18.8	13	81.3	

Ysgolion Sir Ddinbych – Tabl 8 – ROEDD TAG UWCH CANLYNIADAU LEFEL SUBSIDIARY 2016: ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 8 GCE ADVANCED SUBSIDIARY LEVEL RESULTS 2016: ALL – RELIGIOUS STUDIES

Key Stage 5 Religious Studies Results 2016 (Final)																							ALL PUPILS			
AS Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
663	6634014	Prestatyn High School			0	0.0	0	0.0	5	50.0	4	40.0	1	10.0	0	0.0	0	0.0	10	100.0	0	0.0	5	50.0	10	100.0
663	6634026	Denbigh High School			0	0.0	1	14.3	2	28.6	1	14.3	1	14.3	2	28.6	0	0.0	7	100.0	0	0.0	3	42.9	5	71.4
663	6634027	Ysgol Dinas Bran			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
663	6634031	Ysgol Brynhyfryd			1	25.0	0	0.0	0	0.0	0	0.0	1	25.0	2	50.0	0	0.0	4	100.0	1	25.0	1	25.0	2	50.0
663	6635901	St Brigid's School			1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	1	33.3	3	100.0	3	100.0

Mae tudalen hwn yn fwiadol wag

Crynodeb o ganlyniadau arholiadau 2016-17
Summary of Examination Results 2016-17

I CYSAG Sir Ddinbych Chewfwr 2018 / For Denbighshire SACRE Spring 2018

Astudiaethau Crefyddol TGAU – Cwrs Llawn / GCSE Religious Studies - Full Course

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2017 Nifer a safodd yr arholiad/ entry	2016 Nifer a safodd yr arholiad/ entry	2017 A*-C %	2016 A*-C %	Gwahaniaet h/ Difference %	+/- Cenedlaetho / National 2017
<i>Dinbych/ Denbigh</i>	28	15	82.1%	60%	22.1%	13.8%
Glan Clwyd	18	20	61.1%	85%	-23.9%	-7.2%
Prestatyn	205	199	82%	80.9%	1.1%	13.7%
Dinas Bran	-	70	-	57.1%	-	-
Brynhyfryd	20	19	100%	100%	0%	31.7%
<i>Y Rhyl / Rhyl</i>	-	-	-	-	#VALUE!	#VALUE!
<i>Ben Ed. Jones / BI Ed Jones</i>	58	49	41.4%	67.3%	-25.9%	-26.9%
<i>Santes Ffraid / St Brigids</i>	49	52	83.7%	94.2%	-10.5%	15.4%
ALI/ILA	378	424	75.9%	77.4%	-1.50%	7.6%
<i>Holl Cymru / All Wales</i>	12,401	11,051	68.3%	78.7%		

Astudiaethau Crefyddol TGAU – Cwrs Byr / GCSE Religious Studies – Short Course

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2017 Nifer a safodd yr arholiad/ entry	2016 Nifer a safodd yr arholiad/ entry	2017 A*-C %	2016 A*-C %	Gwahaniaeth/ Difference %	+/- Cenedlaethol / National 2017
<i>Dinbych/ Denbigh</i>	65	70	21.5%	48.6%	-27.1%	-18.1%
Glan Clwyd	-	-	-	-	-	-
Prestatyn	33	61	3%	47.5%	-44.5%	-36.6%
Dinas Bran	145	50	46.2%	2%	44.2%	6.6%
Brynhyfryd	63	1	61.9%	100%	-38.1%	22.3%
<i>Y Rhyl /Rhyl</i>	115	111	32.2%	30.6%	1.6%	-7.4%
<i>Ben Ed. Jones / BI Ed Jones</i>	7	15	14.3%	13.3%	1%	-25.3%
<i>Santes Ffraid / St Brigids</i>	3	1	66.7%	0%	66.7%	27.1%
ALI/ILA	316	312	39.2%	31.7%	7.5%	-0.4%
<i>Holl Cymru / All Wales</i>	9,343	11,666	39.6%	45.4%		

Astudiaethau Crefyddol TGAU Safon Uwch/ GCE Religious Studies – A - Level

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2017 Nifer a safodd yr arholiad/entry	2016 Nifer a safodd yr arholiad/entry	2017 A*-C %	2016 A*-C %	Gwahaniaeth/ Difference %	+/- Cenedlaethol / National 2017
<i>Dinbych/ Denbigh</i>	4	7	75%	57.1%	17.9%	-3.1%
Glan Clwyd	4	4	75%	100%	-25%	-3.1%
Prestatyn	30	42	80%	66.7%	13.3%	1.9%
Dinas Bran	-	-	-	-	-	-
Brynhyfryd	8	8	75%	100%	-25%	-3.1%
<i>Y Rhyl / Rhyl</i>	-	-	-	-	-	-
<i>Ben Ed. Jones / Bl Ed Jones</i>	-	-	-	-	-	-
<i>Santes Ffraid / St Brigids</i>	20	15	85%	93.3%	-8.3%	6.9%
ALI/LA	66	76	80.3%	76.3%	4%	2.2%
<i>Holl Cymru / All Wales</i>	1305	1446	78.1%	78.9%		

Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average

Cwrs Llawn / Full Course A* - C													
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
<i>Dinbych/ Denbigh</i>	61.2%	67.9%	42.9%	70.6%	72.7%	67.4	77.8	72.0	66.7	77.8	93.8	60	82.1
Glan Clwyd	54.6%	63.6%	100%	68.8%	91.7%	50.0	81.8	100	88.9.	80.0	77.3	85	61.1
Prestatyn	65.4%	81.9%	75.5%	77.3%	89.5%	78.7	89.7	84.2	70.1	82.3	84.3	80.9	82
Dinas Bran	44.4%	72.7%	0.0%	100%	100%	50.0	87.2	70.8	70.0	78.8	53.5	57.1	-
Brynhyfryd	40.0%	66.7%	100%	100%	100%	81.0	86.9	94.0	95.2	93.8	86.4	100	100
<i>Y Rhyl / Rhyl</i>	60.0%	0.0%	100%	100%	100%	--	88.9	84.7	100.0	54.8	45.9	-	-
<i>Ben Ed. Jones / BI Ed Jones</i>	41.9%	22.4%	39.1%	55.8%	40.7%	52.3	53.2	72.2	-	-	68	67.3	41.4
<i>Santes Ffraid / St Brigids</i>	95.7%	98.0%	----	97.9%	95.5%	94.5	100	98.1	96.2	100	100	94.2	83.7
Nat. Average	70.2%	73.7%	71.1%	72.0%	71.9%	74.3	72.9	73.6	73	72	75	78.7	68.3
Yudalen 2													
Cwrs Byr / Short Course A* - C													
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
<i>Dinbych/ Denbigh</i>	70.6%	65.9%	51.8%	58.6%	40.8%	26.0	29.1	32.3	51.3	100.0	53.7	48.6	21.5
Glan Clwyd	N/A	N/A	53.3%	64.7%	84.0%	--	--	--	-	-	-	-	-
Prestatyn	20.0%	42.9%	28.6%	14.3%	9.5%	--	2.2	7.0	14.7	-	21.1	47.5	3
Dinas Bran	32.9%	28.3%	60.6%	28.3%	80.0%	77.6	29.1	0.0	30.8	100.0	36.4	2	46.2
Brynhyfryd	N/A	N/A	N/A	100%	100%	--	0.0	0.0	-	-	0	100	61.9
<i>Y Rhyl / Rhyl</i>	60.6%	46.8%	23.8%	33.0%	46.6%	19.0	21.5	20.2	30.7	-	4.4	30.6	32.2

Cyngor Sir Ddinbych Cyngor Ymgynghorol Sefydlog Addysg Grefyddol (CYSAG)		
Dyddiad y Cyfarfod:		5 Chwefror 2017
Eitem ar y Rhaglen:	10	Manylion yr Adroddiad
<u><i>Cefndir i'r Adroddiad:</i></u>		
<p>Mae ysgolion yn cael eu hannog i weithio ar y cyd ag ysgolion eraill i gefnogi a datblygu pob maes o fewn y cwricwlwm. Cyfarfu 50 o ysgolion ym mis Mehefin a Gorffennaf i dderbyn hyfforddiant ar y tri sgil craidd yn y Maes Llafur Cytunedig.</p>		
<u><i>Pwrpas yr Adroddiad:</i></u>		
<p>Rhoi'r wybodaeth ddiweddaraf am y digwyddiad hyfforddi ac i drafod y ffordd ymlaen.</p>		
<u><i>Argymhellion:</i></u>		
<ul style="list-style-type: none"> ▪ Derbyn y cyflwyniad ▪ Trafod y camau nesaf 		

Mae tudalen hwn yn fwriadol wag

Cyngor Sir Ddinbych Cyngor Ymgynghorol Sefydlog Addysg Grefyddol (CYSAG)		
Dyddiad y Cyfarfod:		5 Chwefror 2016
Eitem ar y Rhaglen:	11	Manylion yr Adroddiad
<u><i>Cefndir i'r Adroddiad:</i></u>		
<p>Mae CYSAG yn dal i fod yn aelod o CCYSAGC ac yn derbyn adroddiadau cyfarfodydd gan yr aelodau sydd yn eu mynychu, ac yn derbyn cofnodion ac unrhyw adroddiad arall gan y Gymdeithas.</p>		
<u><i>Pwrpas yr Adroddiad:</i></u>		
<p>Rhoi gwybod i aelodau am yr hyn a ganolbwyntiwyd arno a phrif ganlyniadau'r cyfarfod blaenorol.</p>		
<u><i>Argymhellion:</i></u>		
<ul style="list-style-type: none"> ▪ Derbyn cofnodion y cyfarfod blaenorol ▪ I gytuno ar bresenoldeb yn y Cymdeithas Cynghorau Ymgynghorol Sefydlog Addysg Grefyddol Cymru nesaf (Abertawe 9 Mawrth) ▪ 		

Mae tudalen hwn yn fwriadol wag



LIST OF EXECUTIVE MEMBERS SEPTEMBER 2017/18

Edward Evans- Bridgend (Chair)

Gill Vaisey- Monmouthshire (Vice Chair)

Phil Lord- Flintshire (Immediate Past Chair)

Paula Webber- RCT (Secretary)

Libby Jones- Wrexham (Assistant Secretary/Welsh Government Liaison Officer)

John Mitson- Powys (Treasurer)

Bethan James- NAPfRE

1. Cllr Ernie Galsworthy- Merthyr Tydfil - period of office 2015-2018

2. Mathew Maidment- RCT- period of office- 2016- 2019

3. Huw Stephens- Newport -period of office 2016- 2019

4. Mary Parry- Carmarthenshire -period of office 2016- 2019

5. Alison Lewis – Swansea – period of office 2017-2020

6. Tania ap Sion – Wrexham – period of office 2017-2020

WASACRE representation on other committees:

EFTRE: Mr Phil Lord

Inter Faith Network for the UK: Mr Phil Lord

Re Council for England and Wales: Ms Gill Vaisey

Vacant seats as of WASACRE AGM July 2018

Quorum is 5 members

Majority vote will count

Mae tudalen hwn yn fwriadol wag



**Enwebiadau ar gyfer Pwyllgor Gwaith CCYSAGC/
*Nominations to WASACRE Executive Committee***

2018

Enwebiad / Nomination	Enw / Name	ENW CYSAG / SACRE NAME
Pwyllgorgwaith/ Executive Committee		

Mae tudalen hwn yn fwriadol wag



Cadeirydd/Chairman:
Edward Evans

Ysgrifennydd/Secretary:
Paula Webber
23, BrynGwyn Road,
Newbridge,
NP11 3GJ

e-bost/e-mail: Paula.WebberConsultancy@gmail.com
ffôn/ tel : 07540172956

23 Ionawr 2018

Annwyl Glerc CYSAG,

Gan ddilyn ein proses flynyddol arferol, rwyf yn ysgrifennu i wahodd CYSAGau i gynnig enwebiadau am aelodau newydd i Bwyllgor Gwaith CCYSGAU Cymru. Byddwn yn ddiolchgar pe bai'ch CYSAG chi yn trafod unrhyw enwebiadau y dymunant eu cynnig yn eu cyfarfod CYSAG yn nhymor y gwanwyn. Sylwer, os yw'ch CYSAG yn cael ei gynrychioli ar y Pwyllgor Gwaith yn barod, ac eithrio Ysgrifennydd, Ysgrifennydd Cynorthwyol a Thrysorydd, yn ôl Cyfansoddiad CCYSGAU C, ni fyddwch yn gallu enwebu rhywun o'ch CYSAG chi y tro hwn.

Ynglwm y mae ffurflen y dylid ei llenwi a'i dychwelyd i mi yn y cyfeiriad e-bost/post uchod erbyn **Dydd Gwener 30 Mawrth 2018**. Byddaf yn anfon y rhestr enwebiadau i chi cyn Dydd Gwener 27 Ebrill 2018, fel y gall eich CYSAG eu trafod yng nghyfarfod tymor yr haf mewn pryd ar gyfer y bleidlais yng Nghyfarfod Blynyddol y Gymdeithas ym mis Gorffennaf.

Sylwch bod disgwyliad y bydd enwebeion ar gael i fynychu cyfarfodydd gweithredol yn rheolaidd dylent fod yn llwyddiannus yn yr etholiad yn y CCB ym mis Gorffennaf.

Hoffem ddiolch i chi a'ch aelodau am eich cymorth yn y mater hwn.

Yn gywir,

Paula Webber
Ysgrifennydd Cymdeithas CYSAGau Cymru

Mae tudalen hwn yn fwriadol wag



Cadeirydd/Chairman:
Edward Evans

Ysgrifennydd/Secretary:
Paula Webber
23, BrynGwyn Road,
Newbridge,
NP11 3GJ

e-bost/e-mail: Paula.WebberConsultancy@gmail.com
ffôn/ tel : 07540172596

23 January 2018

Dear Clerk to SACRE,

Following our normal annual process, I am writing to invite SACREs to make nominations for new members of the WASACRE Executive Committee. Please would your SACRE discuss any nomination that they wish to make at their spring term SACRE meeting. Please note that if your SACRE is already represented on the Executive committee, with the exception of Secretary, Assistant Secretary and Treasurer, according to the WASACRE Constitution you will not be able to nominate a person from your own SACRE at this time.

Please find attached a proforma that should be completed and returned to me at the above email/postal address by **Friday 30 March 2018**. I will send to you the list of the nominations before Friday 27 April 2018, so that your SACRE is able to discuss them in their summer term meeting in time for the vote at the Association's AGM in July.

Please note there is an expectation that nominees will be available to attend executive meetings regularly should they be successful in the election at the AGM in July.

We would like to thank you and your members for your assistance in this matter.

Yours sincerely,

Paula Webber
Secretary to WASACRE

Mae tudalen hwn yn fwriadol wag



Cyfarfod Cymdeithas CYSAG au Cymru, yn Siambr y Cyngor, Canolfan Ddinesig Pen-y-bont ar Ogwr, Stryd yr Angel, CF31 4WB. Dydd Gwener, 10 Tachwedd, 2017 (10.30am – 3pm)

Wales Association of SACREs meeting, at the Council Chamber, Bridgend Civic Centre, Angel

Street, CF31 4WB. Friday, 10th November, 2017 (10.30am – 3pm)

Presenoldeb/Attendance

<p>Ynys Môn / Anglesey Bethan James (BJ) Rheinallt Thomas (RhT)</p> <p>Blaenau Gwent Paula Webber (PW) Chris Abbas (CB)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans (EE) Vicky Thomas (VT) Jessica Williams (JW) Christine Jones (CJ) Lowri Florence (LF) Cheryl Green BCBC John McCarthy BCBC</p> <p>Caerffili/ Caerphilly Vicky Thomas (VT) John Taylor (JT)</p> <p>Caerdydd / Cardiff Gill Vaisey (GV)</p> <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry (MP) Wendy Jones (WJ)</p> <p>Ceredigion Lyndon Lloyd MBE (LL)</p> <p>Conwy Phil Lord (PL) Nicholas Richter (NR)</p> <p>Sir Ddinbych / Denbighshire Phil Lord (PL) Emrys Wynne (EW)</p>	<p>Sir y Fflint / Flintshire Phil Lord (PL)</p> <p>Gwynedd Bethan James (BJ)</p> <p>Merthyr Tudful / Merthyr Tydfil Paula Webber (PW) Ernie Galsworthy (EG)</p> <p>Sir Fynwy / Monmouthshire Sir Gill Vaisey (GV) Sharon Perry-Phillips (SP-P) Sue Cave (SC) Rhian Davies (RhD)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS) Hugh James (HJ)</p> <p>Casnewydd / Newport Vicky Thomas (VT) Martson Dacey (MD) Huw Stephens (HS)</p> <p>Sir Benfro / Pembrokeshire Mary Parry (MP)</p> <p>Powys John Mitson (JM)</p> <p>Rhondda Cynon Taf Paula Webber (PW) Mathew Maidment (MM)</p>	<p>Abertawe / Swansea Alison Lewis (AL) Vicky Thomas (VT) Rachel Bendall (RB) Heather Hansen (HH) Adele Thomas (AT) John Meredith (JT) Alison Lewis (AL)</p> <p>Torfaen /Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Paula Webber (PW)</p> <p>Wrecsam / Wrexham</p> <p>Sylwedyddion / Observers Rheinallt Thomas (RT), MAGC/REMW Rachel Bendall (RB) Drindod Dewi Sant John Meredith (JT) Church of Wales Manon Jones (MJ), Welsh Government Lynda Maddock (LM) WJEC</p> <p>Cyflwynwyr/Presenters Kathy Riddick (KR), Wales Humanists (WH) Lisa James (LJ), Cardiff High/CSC Catherine Rees(CR), Pencoed Comprehensive and CSC Lynda Maddock (LM) WJEC</p> <p>Ymwelwyr/Guests Matt Vince, Cardiff University Alice Parry, NEU Union</p>
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Minutes

1. *Cyflwyniad a chroeso / Introduction and welcome*

EE thanked the young people from the Archbishop String Quartet under the direction of Simon Grey, co-ordinator of Bridgend Music Service, for their musical performances. Members were welcomed to the Chamber by the Mayor, Pam Davies, who spoke of the importance of SACREs in monitoring standards in Religious Education. She reported that the Bridgend Summer SACRE last year had been held at the local Mosque. Schools in the authority had been offered a tour of the mosque. This played a role in supporting community cohesion. The Mayor spoke of the importance of WASACRE in acting as a forum for national issues. She highlighted the importance of getting the forthcoming changes in the curriculum for 3-16 year olds right. She informed WASACRE that Bridgend Local Authority values its work.

2. **Quiet reflection.** EE led a quiet reflection for Remembrance Day, including a reading of the John McCrae poem *In Flanders Fields*. He reflected on what we teach our children using a quotation from Pablo Casals.

3. **Ymddiheuriadau / Apologies**

Dafydd Trehearn, Dylan Rees, Paul Rowlinson, Sally Northcott, Libby Jones, Tania ap Sion, Enfys Hawthorne, Tudor Thomas, Janet Jones, Laura Lacey, Alwen Roberts, Cllr. Huw George, Marilyn Frazer, Andrew Pearce, Cllr. Charles Smith

4. **Cofnodion y cyfarfod a gynhaliwyd yn Wrecsam 7 Gorffennaf 2017/ Minutes of meeting held in Wrexham 7 July 2017**

It was noted that with the exception of the omission of Dylan Rees and Paul Rawlinson from the attendance list, the minutes were accepted as a true record of the meeting.

Materion yn codi / Matters arising

P3. Matters arising Item 1 – It was noted that the minutes of WASACRE were received only in English prior to SACRE meetings. This was to be discussed in an agenda item.

P.5. Managing the Right of Withdrawal from RE – the document has been designed, is bilingual and ready to go to print. A discussion ensued on whether WASACRE would purchase ISBN numbers in order to sell the document. The discussion included how the sales would be managed. The document will be available to all schools free of charge and SACRE members. Members raised concerns about enquiries to schools for partial withdrawal from RE. PW reported that the Vale of Glamorgan SACRE had also requested this information. There was a proposal that WASACRE seek information from SACREs on full or partial withdrawals and reasons given in order to build up a picture of the situation across Wales. It is to be made clear that the information requested is concerning RE only and not Collective Worship. The role of Estyn in monitoring collective worship was also discussed. VT confirmed that this had been discussed with Estyn.

Action i. GV is to purchase 10 ISBN numbers at £159 and manage the sale of the document.

Action ii. GV and PW to compose letter to send to SACREs.

P. 12 **Action iii. Show and tell to be added to future agendas**

5. **Cyflwyniad NAPfRE / NAPfRE presentations:** (Presentation slides will be made available on the WASACRE website).

i. RE in the Humanities A pioneer perspective - Catherine Rees (Head of RE Pencoed Comprehensive CR informed WASACRE that last year Y7 RE was taught in a blended curriculum based on the Humanities AoLE. Pupils guided learning. Teachers were facilitators. The aim was to develop resilient learners with

transferable skills. The department was aware that the locally agreed syllabus is a statutory requirement and it informs planning. Y7 explored ultimate questions via dialogue, discussion, P4C, trips and visits and learning outside the classroom, CR reported that both staff and pupils enjoyed the learning and creativity. Tracking and assessment focused on the Four Purposes rather than levels. Pupils gave very positive feedback. They enjoyed the opportunity to look at topics from different aspects rather than just through one subject. Pupils were engaged, staff knew pupils well and work was excellent. Concerns about the lack of subject specialists were raised by parents. CR expressed concern that real progress wasn't tracked. The pupils are now in Year 8 and taught in separate subjects. Pupil Voice has shown that they now like to be taught by different teachers. CR expressed concern that they might not see the value of RE at Key Stage 4 and that the new GCSE specification did not marry with the Donaldson approach. CR suggested that the pupils in pilot had been taught by RE specialists, with a passion for the subject, and that the outcomes might have been different had this not been the case.

Questions following the presentation included:

- PL raised the issue of tracking assessment and how you ensure good progression of skills as well as concerns about planning for non-specialist teachers. CR reported that this had been difficult. She said that it may be difficult to get content covered and that might have a consequence for Year 9 as GCSE content needed to be covered there. She said that there had been lots of changes and new courses which had been a big juggling act for all teachers.
- Have you seen an attitude change towards RE? CR said Humanities always worked together, but it had been good to identify where the crossovers were.
- CR reported discerning a misconception of what RE is. CA enquired how pupils might be withdrawn from RE if they don't know what the lesson was. CR reported that this year there was no request to withdraw. She said this would be difficult, but that when teachers speak to parents they are surprised by what they are doing in humanities. The question was raised about whether we should be using the term RE? EE said that it is a problem that there is a general misconception. VT made the observation that because of the withdrawal clause RE ASF it might be lost in the new humanities curriculum. CR reported that they had not had a chance to collaborate with other schools but that it would be good to do so.
- Is the commonality between subjects a strength? CR agreed that there is as many similar topics would be taught in separate subjects, but they are now making the links.
- AL asked whether the school had been able to cover the agreed syllabus. CR reported that they had not been able to cover the same content as they would have usually. An RE day was used to cover aspects of the agreed syllabus.
- What advice would you give trainee teachers? CR raised the question of whether training in separate subjects would continue.
- SP-P noted that, when a humanities approach was used in her school, GCSE uptake became a problem. She noted a subject specific skills deficit from Y7 into Y8, and a problem with the condensing of KS3 because of the GCSE content. Due to non-specialist teaching, if they didn't have RE skills by year 8, they had to start from scratch. RT raised the issue that this approach had been tried many times in the past and had been a failure.
- MJ said that she found CR's presentation interesting and said that as they are developing at a national level, these concerns were being raised. They are now starting to look at what we should know in the disciplines. WASACRE representatives will be attending the Humanities working group on Monday 13th November to present the WASACRE Commissioned Paper.
- GV –Thanked CR. She reiterated that it was good to hear from those doing the job at this time of change. GV expressed her concern about the wellbeing of teachers as the work of teachers is

frustrating and workload is immense. She reiterated that we are supposed to be aware of the wellbeing of our pupils, but what about the wellbeing of teachers?

ii. *The work of the Lead Practitioners for Religious Studies.* - Lisa James (CSC Cardiff High School), Catherine Rees (CCS Pencoed Comprehensive School) and Rhian Davies (EAS King Henry VIII Comprehensive School)

Lisa James and her colleague Alison Hill, led Consortium Inset supporting red and amber schools in Cardiff and the Vale, sharing resources, approaches and assessment. They included sessions on what makes effective RE lessons; a focus on the Humanist perspective; overlaps between new and old specifications; in depth understanding of religions; the sharing teaching and learning strategies; assessment, SAMs and model answers. LJ reported that her holiday had been taken up with the changes and had an impact upon workload. She prepared resources and shared them via Dropbox. She pointed out the frustration of sharing resources when others are unwilling to share. She found it beneficial to work collaboratively with CR. Together they held network and development meetings. They met with other lead practitioners from across Wales at Llandrindod Wells. Resources will be uploaded onto Hwb. It was a good experience to share the immense workload. LJ reported that not all messages were getting through to heads of department from the consortium. GV asked how many schools were involved. LJ reported that there were 8 schools involved and that they needed to be proactive in publicising the meetings as teachers might not check the consortium website. She said that it would have been useful to have had a list of names of HODS.

VT reported that Newport SACRE had written to schools requesting an expression of interest in network and development meetings. If these were held from 2-4pm it would overcome the cost implication for Inset and supply cover.

RhD reported that EAS Learning Network gave schools the opportunity to gather teachers together for support at a network meeting in June. 18 delegates attended and brought resources. The focus was on AFL. The meeting had been publicised via EAS and RS Consultants. They prepared resources for different religions, but there was no Buddhism or Sikhism. They had used the BBC Bitesize curriculum map. There will be a meeting in January to share materials and for quality assurance. Peer and self assessment marking sheets were produced. Resources for Hinduism and Christianity have been shared with Lynda Maddock at the WJEC. Eventually resources will go onto Hwb, but they are currently being shared via Google Drive.

VT asked whether resources for all the religions would be covered. RhD confirmed that they were currently trying to cover them. Additionally, that BBC Bitesize will be plugging that gap. GV asked whether the resources would cover Humanism. RhD confirmed that this would be the case and that they would also include Cwricwlwm Cwmreig. They would be publicising the next meeting heavily in order to support the schools who haven't attended. She highlighted the difficulties of getting teachers out of schools. RhD is available one day per fortnight to go out to schools to offer support. EG expressed his opinion that RE is one of the most important subjects in the school and asked whether the work would have a positive effect on people's understanding of other religions. RhD said that she is finding that students now have a better understanding of the concepts. RhD confirmed that if there is a specific request to translate the resources into Welsh then it would be. GWE paid for translation of some resources which teachers throughout Wales will be able to access on Hwb. If a school contacts RhD she will email resources.

6. *Cyflwyniad WASACRE/WASACRE presentation:*

i. *Lynda Maddock - WJEC GCE and GCSE Religious Studies*

Lynda Maddock gave Andrew Pearce's apologies to WASACRE.

Teachers began teaching the new GCSE in September. The aim was to marry the legacy Specification A, systematic study, and the Specification B, which was the popular thematic approach. It had been a difficult task. Perceptions were that the religions papers were rigorous and gave pupils the opportunity for depth. The Spec. B developed awareness of religious and social issues and engaged lots of pupils. The length of the new exam paper is longer. In Part A of the paper Christianity is compulsory. Buddhism and Hinduism are popular, as are Judaism and Islam. For Catholic Schools their second religion is Judaism. In Part B, life and death and good and evil, pupils must apply what they know from their religions. Non-religious beliefs have to be engaged with as it is explicit in the content in one longer question. Unit 1 is the short course, a foundational study and it would be difficult to look at Unit 2 without this. Questions A-C are phenomenological and Question d, analysis and evaluation, etc. This is a high order, challenging skill and worth a lot of marks. It is the differentiator. The course should be taught in 120 guided learning hours over two years minimum. Some schools are not given the time. Lynda has made Qualifications Wales aware of her concerns over this. She reported that sometimes teachers have to deliver on 1 hour per week and Lynda expressed her view that 'that is a complete disgrace'. Two religions need to be applied to philosophical issues. This will now be explicit within the assessment. In the life and death question they have to include non-religious beliefs though they will be credited in other questions if they have written about it. WJEC CPD will be delivered in December. Lynda said that more lines had been added so that there were now 3 lines per mark. There are no expectations that the lines will be filled. She emphasised that it is always about quality and not quantity.

MP – asked a question regarding the section on origin and value of human life. In the Christianity section of the Specification it refers to Welsh Law regarding organ donation, but there is no reference to Welsh Law with regards to other religions. MP said that Welsh Government had carried out a lot of research on this and would be useful to go back to look at it. Lynda said that Welsh Government had accredited the Specification but that she would now speak to them. MP also pointed out that the statement in the textbook on organ donation is incorrect. She maintained that it is important to get the Welsh Dimension right.

A teacher representative said that the old syllabus was relevant to the pupils and asked why the decision was made to amalgamate the two Specifications. Lynda said that there was a perception that the legacy Specification B didn't have the religious rigor of the legacy Specification A. So there was an attempt to try to make the best of both worlds. One member suggested that Religious Studies had been on a high and asked what the take up for the new course is. Lynda said that they currently were only aware of preliminary entries and that the data was not accurate.

There was a discussion on Year 10 entry as there is a political feel that early entry isn't a good thing. Kirsty Williams may prevent early entry. One of the Lead Practitioners said that her school were now not entering the whole cohort.

Due to time restrictions it was decided that the A Level presentation to WASACRE would not go ahead in the absence of Andrew Pearce, but it will be put on the WJEC website for teachers to access.

ii. Kathy Riddick - Development Officer, Wales Humanists

KR gave a presentation on why SACREs should accept humanists and why WASACRE should have a humanist representative. KR referred to the Westminster Faith Debates document *A New Settlement: Religion and Belief in Schools* (Charles Clarke and Linda Woodhead) which stated that there has been a significant rise in a diverse range of religious and non-religious commitments. KR also made reference to the British Attitudes Survey which shows a rise in people with no religion. The Nones aged 18-14 are now over 70%. KR said that Humanists UK believe that this is missing from SACRE and that Circular 10/94, written over 20 years ago, is outdated. Humanists UK has been involved in sharing resources for RE and has worked with WJEC. It provides school speakers and is an active member of the REC. KR said that a number of SACREs in England have admitted humanist representatives as full members of group A, and humanists have served as chairs of their SACRE in England, which gives some indication of how valued their contribution is to RE in

their area. Humanists are represented on the Welsh Government's strategic steering group for curriculum reform and work. She highlighted that the National Exemplar Framework for Religious Education for 3 – 19 year-olds in Wales, 2008 states very clearly that 'RE contributes to Wales, Europe and the World by raising challenging questions from religious and non-religious perspectives.' She argued that, given this, humanist representation on SACREs and WASACRE is crucial. KR raised her concern that some SACREs included Humanists in Wales, but there isn't a consistent approach. As a result Wales Humanists argue that SACREs are not servicing the teaching community. KR said that there is a view Humanists don't support RE, but the opposite is true. It is vital to continue RE. KR proposed that SACREs to have humanist members. She said that Wales Humanists have asked Welsh Government that Circular 10/94 be changed as it is discriminative. KR reported that Welsh Government have said that it is the responsibility of WASACRE.

Discussion included the following:

- A member said that a recent survey on SACREs found that co-opted members are valued. She argued that all members bring their own personalities and if you have a good member then they are good members no matter what their background. She argued that SACREs aim is supporting RE and, as that includes non-religious beliefs, it would be helpful to have Humanist representatives on SACREs.
- RT said that Circular 10/94 is a document published by the Welsh Office and that this is a matter for individual SACREs. However, that it is clear from the document that co-option is the only route for humanist membership. EE read an email from Welsh Government to Libby Jones dated 21st June 2017 stating that *"From the Welsh Government perspective, the position is that the wording of section 390 of the 1996 Act is clear and refers to religion and not beliefs. Humanism is often regarded as a belief system and not a religion. As far as Welsh Government is aware, local authorities have interpreted the term "religion" so as to exclude belief systems such as humanism. However, statutory interpretation is a matter for the courts..."*
- An LA faith representative said she had been nominated by her faith group to sit on SACRE and asked whether the same arrangements could be made for humanists whereby a body is represented. KR said that Wales Humanists is an organisation. They train school speakers and ensure they have an in depth knowledge of Humanism.
- One member, who is a Councillor, found it disturbing that SACREs in England ignore legislation as this could have an impact upon local councillors. He suggested the avenue for Wales Humanists is through Welsh Government.
- In discussion members considered the Equalities and Human Rights Act and the United Nations and the Rights of the Child. It was suggested that Circular 10/94 is now a defunct document and should be updated. GV said that WASACRE Executive members have offered suggested changes to document to Welsh Government officials in the past, but cannot get it updated. Members pointed out that SACREs can ask the council for constitutions to be amended so that Humanists can be invited as co-opted members. EE pointed out that where two laws conflict only the High Court or the Supreme Court can decide. He suggested that the courts need to tell us what to do as currently SACREs are restricted. He suggested that WASACRE write to ask WG to take this to the courts.
- A Member who had been co-opted onto a SACRE for many years, and who is now a full member said that being co-opted hadn't stopped him from contributing and influencing decisions. PL pointed out SACREs should be locally determined and membership should reflect the local area.
- KR said that Humanists are asking for equal treatment and that it is a general issue of respect. She said that she had visited a SACRE recently as a member of the public and felt that she had had not been treated respectfully. She said that Humanism is about freedom and respect. She said that there had been no right to reply due to restrictions on members of the public attending a SACRE meeting. A WASACRE member suggested that there should never be a context for not having a right to defend yourself. Matthew Vince, a PhD student at Cardiff University, said that non-religious belief systems is

one of the fastest growing areas of academic research. One member said that she felt really sorry that KR felt that she had been deliberately excluded. However, reaffirmed that this is an issue about committee A and, therefore, a Welsh Government issue. It is due for review. She said that some councils do not have co-opted positions and that if the co-opted places are filled then there is no position. KR reported that Wales Humanists has had quite a few members rejected. But that she wants to move forward. She said that they want to help to create ethically informed citizens and one way they can do that formally is through involvement in SACREs.

- GV thanked KR for coming along and for presenting and said that it was good to hear her speak supportively of Religious Education.
- PL said that WASACRE Executive members had a face to face meeting with Welsh Government during the Spring where this issue had been very strong in saying that this is not our responsibility.
- GV proposed WASACRE send a letter to Welsh Government asking them to take this matter to the courts to decide. She said that she was alarmed that someone can go to a SACRE and be treated with a lack of respect. A discussion followed on protocol of council meetings. It was felt that if someone is treated disrespectfully then they should have a right to reply. It was felt by members that SACRE meetings should be conducted in the ethos of RE and should be respectful. GV suggested that WASACRE should look at a code of conduct for SACREs. She said that people are joining a SACRE and not understanding the ethos of RE. Members of WASACRE who also sit as councillors said that members of the public have no right to reply in meetings, unless they are to by the chair to do.

ACTION: - WASACRE to send a letter to Welsh Government requesting that Circular 10/94 be updated

ACTION – to set Code of Conduct as an agenda item at next meeting.

7. Darparu Ysgrifennydd Cofnodion/Provision of a Minute Secretary– Phil Lord

PL presented his research into a clerking service for minutes. He said that the usual cost is £250 per day. He suggested that this could cost £1500 per annum plus expenses. Discussion took place on the cost as well as on the role of Secretary to WASACRE. It was agreed that this is a considerable role and that it would speed up the whole process of minute writing so that minutes could be sent to SACREs quickly. The role of Secretary to WASACRE has changed and now it requires a very specific skill set. PL proposed that a clerk is appointed who will invoice WASACRE for the work they have done and for their services, he said that continuity is needed so the appointee would need to be aware of the specialist language of RE. This was seconded by RT.

ACTION: Write to SACREs to seek those interested in the role of Minutes Clerk

8. Cyfarfod Cymdeithas CYSAGau Cymru Cyfansoddiad / Wales Association of SACREs Constitution.

This item was adjourned to the next meeting.

9. Diweddariadau/Up-dates:

- Materion Llywodraeth Cymru / Welsh Government matters – New Curriculum update - RE in the Humanities AoLE - Manon Jones**

Welsh Government (has) published changes to the key dates

(<http://gov.wales/topics/educationandskills/schoolshome/curriculuminwales/curriculum-for-wales-curriculum-for-life/?lang=en>). By April 2018 there will be a draft of the new curriculum and by January 2020 the final curriculum and assessment arrangements will be published, to be implemented in 2022. Initially it will be taught in Primary and Year 7. There will be an additional four year period of studying to new curriculum and new qualification. Currently, Welsh Government is asking how humanities supports the new curriculum. How should humanities look and appear? What is the level

of specificity and consistency between schools? There will be a summary from the Pioneer Schools in July. SACRE meetings in the Autumn term should have discussed the letter from Welsh Government, which is very aware that we do not want to lose anything from RE. There has been a concentration upon the disciplines and they will make links between them, however some aspects may have to be stand alone. Welsh Government has been working with WASACRE and the commissioned a paper. Colleagues from WG are aware of the importance of the right to withdraw from RE. Welsh Government will feed back to SACRES by January 2018. Manon Jones was asked when we could expect to see 'meat on the bones' of the curriculum. The strands will be worked on at the end of next month, but by March or April there will be more in depth feedback. Manon sees the importance of communication at different levels of the development process, as well as ensuring practitioners in Pioneer Schools are informed. She agreed that she also needed to consider those who are not in pioneer schools.

- ii. GV informed the meeting that a group of WASACRE members had drawn up a paper on *What Matters in RE* and that this is to be presented at the Humanities Planning Workshops on Monday 13th November in Swansea.

10. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 13 Medi 2017/ Report from the Executive Committee held on 13 September 2017

Item 4. GV gave an update on the REC who have commissioned a report on RE across England. We have a right to respond to it by 4th December. GV sought the views of members on whether Wales could have a similar commission. The CoRE in England contains information that is important for us in Wales. GV spoke to Rudi Lockhart about a similar review in Wales. Gill asked whether WASACRE is able to support two delegates in attending the NASACRE/ARIEAC Conference on the CoRE.

ACTION: the Executive Committee to communicate via email and respond to the report.

ACTION: Invite Rudi Lockhart to the next meeting of the WASACRE Executive

11. Gohebiaeth /Correspondence

WASACRE received the following correspondence:

- i. Matthew Vince, from the Centre for the Study of Islam in the UK at Cardiff University which explores the lives of Muslim communities living in Britain, wrote to WASACRE and was present at the meeting. He was invited to speak to members about his research into the experiences of Muslim RE teachers in secondary schools. The Centre has set up a Future Learn course which is free to teachers. The centre offers CPD to RE teachers and will visit schools to facilitate workshops. There are also other free events and public lectures available. The Centre is interested in developing materials for a course suitable for KS3/4 pupils, which will be accessible to teachers across South Wales.
- ii. Dr Wendy Dossett informed WASACRE that the University of Chester will be holding a 'back to university day' for teachers on Religion and Ethics on Saturday 10th February, 2018.
- iii. The Interfaith Network notified WASACRE that Mr. Jagwan Singh, IFN Vice Chair 2001-2004, has sadly passed away.

12. U.F.A. / A.O.B.

There was no other business.

EE closed the meeting and thanked the Mayor Pam Davies; Vicky Thomas; Ellen Franks, Clerk to Bridgend SACRE and members of Bridgend SACRE; the Archbishop String Quartet, Simon Grey, and the interpreter, Stephen Williams.

13. Dyddiad y cyfarfod nesaf Dydd Gwener 10 Tachwedd, 2017 / *Date for next meeting:*

- i. Spring 2018 – Swansea, Friday 9 March 2018
- ii. Summer 2018 – Anglesey
- iii. Autumn 2019 – Vale of Glamorgan

DRAFT

Mae tudalen hwn yn fwriadol wag